



Title: The Caribou Feed Our Soul
Author: Pete Enzoe and Mindy Willett
Genre: nonfiction (instructional) (explanatory)
Text Features: title, map, photographs, captions, diagrams, labels, glossary, fact boxes.
Cultural Connection: caribou (hunting, use of the caribou for food and clothing, legends)
Curriculum Connection: Science (anatomy, migration, habits, food of the caribou), conservation work.



SYNOPSIS

This book is part of a series called This Land Is Our Storybook (a series of books about the cultures and landscape of the Northwest Territories). Pete Enzoe is a Chipewyan hunter, fisher and trapper. He introduces the reader to the important role the caribou plays in the lives of the people of the north, past and present.

LEARNING INTENTION

Formulating Reading Connection: #6 Text Features

To be able to identify and demonstrate the use of features of nonfiction text. When talking to students about the features on nonfiction text it is important to emphasize that:

1. Nonfiction text features help to make the important information easier to find.
2. Nonfiction text features usually highlight the most important pieces of information.

Some Common Nonfiction Text Features:

labels, bold words, title, headings, charts, table of contents, fact boxes, photographs, index, captions italics, diagrams, maps, glossary, illustrations, graphs, webs, speech bubbles.

This lesson uses structured partner talk as a learning strategy. To learn more about partner talk please refer to the Educator's page on our website.

Materials Required:

- multiple copies of The Caribou Feed Our Soul
- 1 copy of the text features worksheet per student
- sticky notes

Note: If you do not have multiple copies of this book available you could guide your students through this lesson by reading the information orally or reading it together with the help of an Elmo.



BEFORE

- This lesson requires that you have already taught your students the difference between fiction and nonfiction text (comparing fiction and nonfiction books on the same topic is one way to do this).
- Print the following features of nonfiction text on the chalkboard: title, map, photographs, captions, diagrams, labels, glossary, fact boxes.
- Have each student turn to a predetermined partner. Have them brainstorm what they remember about the text features in the list.
- Have some of the students report their ideas out to the larger group. Continue with the reporting out until the students can identify all 8 of these features.

DURING

First Reading:

- Have the students work individually (or in pairs) to flip through the book to find examples of each of the nonfiction text features listed on the chalkboard.
- Have each student turn to the same partner to talk about their discoveries.
- Have some students report out to the larger group. Continue with the reporting out until examples of each of the text features has been highlighted and discussed.

Second Reading:

- Have the students read through the entire book. This could be done individually, in pairs taking turns or you could read it orally with the whole class.
- Encourage them to not only read the main body of the text, but to read the pictures, captions, diagrams, etc.
- Have each student turn to the same partner and explain one thing that learned about caribou that was new to them.

Third Reading:

- Have the student reread the book to find specific information about the caribou.
- Have the students find 5 interesting caribou facts and mark them with sticky notes.
- Have each student turn to the same partner to share their caribou facts.
- Have each student report out 1 interesting fact to the larger group.

AFTER

- Have each student record their 5 caribou facts on the worksheet. Have them indicate which text feature was the source of this information.

Suggested Supplemental Resources:

Check on the Kids tab of our website to find similar books such as:

- Caribou Child by Claire Rudolf Murphy
- Caribou Hunter by Serge Bouchard
- Caribou Song by Tomson Highway
- Enchanted Caribou by Elizabeth Cleaver
- The Legend of the Caribou Boy by John Blondin



Date: _____ Name: _____

Text Features: map, photograph, caption, diagram, label, glossary, fact box.

1. Feature: _____

Fact: _____

2. Feature: _____

Fact: _____

3. Feature: _____

Fact: _____

4. Feature: _____

Fact: _____

5. Feature: _____

Fact: _____