

THE MOLE SISTERS AND THE RAINY DAY

written and illustrated by Roslyn Schwartz

Genre: Picture book, fiction

Themes: Friendship, Optimism, Problem Solving, Health/Wellness, Early Readers

Guided Reading Level: G

Suitable for: Grades K – 1

Summary

A picture book that features two moles who are both sisters and best friends. The mole sisters turn a rainy day into good fun.

ACTIVITY IDEAS

The following activity ideas are only a start. There are many possibilities for helping students construct meaning from text.

Comprehension activities:

- help readers to extend their general knowledge from prior experience
- develop reading strategies for comprehension
- bring relevance to the act of reading
- foster discussion and reflection through response to the text

BEFORE STARTING THE BOOK

Activities to build the context and introduce the topic of the book, and to establish prior knowledge and interest and develop predictions of what the text will be about.

1. How do you feel about rainy days? What do you do on rainy days?
2. Do you know the song “Rain Rain Go Away”? Why do you think children sing that song?
3. What could make a rainy day exciting and fun?
4. What are the mole sisters looking at on the cover?
5. When do we see rainbows?

WHILE READING THE BOOK

Activities to check on comprehension, stimulate interest, involve readers in reflection as they read, and encourage consideration of other readers' reactions.

1. When it starts to rain, why aren't the mole sisters upset?
2. What sound do they make when they fall into their home? Do you think they made a soft landing? Why do you think the author wrote KERPLUNK in uppercase letters?
3. What problem do the mole sisters have?
4. How do they solve their problem?
5. What do the mole sisters do to turn their problem into fun?
6. Do you think a rainbow could reach down into a mole hole?
7. What do the sisters do when it stops raining?

AFTER READING THE BOOK

Activities to inspire continued reflection and response to the text, bring conclusion to the experience of reading this particular text, and stimulate further extensions.

1. How can you tell that the mole sisters are really good friends?
2. What do the sisters make or invent in the story?
3. What do the sisters do to stay happy and healthy?
4. What makes the sisters laugh? What makes you laugh?
5. How can you make your days brighter and happier?